

February 21, 2022

IN THIS ISSUE

- Listening Session for AA Staff
- Academic Policy Changes
- Unsatisfactory Grading
- Atkins Library News and Events
- Share Your Story: Women's HerStory Month
- Faculty Info Session: Globally Networked Learning Collaborative Research & Teaching
- Admitted Student Day, Friday, February 25
- CTL Workshops
- Degree Planning Pilot
- Training: When Abuse Goes Digital
- Textbook Adoptions Deadline: March 18
- Custom Regalia Order Deadline: March 25
- Applications Open: Gambrell Faculty Fellows
- Online Political Science BA Enrolling Fall '22
- Faculty Council News
- Dissertation Defenses
- Latest AA News

Listening Session for AA Staff

The Office of Academic Affairs will host a Listening Session with Provost Joan Lorden on Wednesday, February 23, 1:00-2:00 p.m. The purpose of the Listening Session is to hear directly from SHRA and EHRA staff in Academic Affairs regarding staff employment issues and workforce and hiring challenges. The Provost is interested to hear what current challenges exist for you in your role, and what ideas might improve these challenges. Registration for the Listening Session is not required; simply join the session via the Zoom link.

- Wednesday, February 23, 1:00 - 2:00 PM, via [Zoom](#)

Academic Policy Changes

The Faculty Council approved changes to the following UNC Charlotte Academic Policies at its January 27 meeting:

- [Course Numbering and Status](#)
- [Honors Programs](#)

The updated policies with revision history are posted on the [Academic Policies and Procedures webpage](#).

Unsatisfactory Grading

Unsatisfactory Grading is open. Select one of the two indicators below for your course by March 4, 2022 at 12:00 p.m.. Either option can be selected using [My Charlotte](#). Please refer to the [midterm grading instructions](#) for more information.

1. Unsatisfactory Progress

Web grading capability will be available to assign Unsatisfactory Progress grades for any students who are not performing at acceptable levels in your course. From the grade drop-down box, select the correct grade for the appropriate student. If you are unable to access your class list to assign unsatisfactory grades, please contact [Hope Ringley](#) in the Office of the Registrar. Please note that this process is only to solicit unsatisfactory progress, not a grade for all students.

If you have a student who has stopped attending or never attended class, award that student an unsatisfactory grade (F for undergraduate level and U for graduate level). This informs the student that he/she is currently enrolled in the class and runs the risk of an unsatisfactory final grade, provided proper procedures are not followed.

Report only students with unsatisfactory progress by using the following notations:

- Undergraduate students: record only D or F grades
- Graduate students: record only C or U grades

Last date of attendance: The last attend date is not required for midterm grades. However, it can be entered at midterm if the student has stopped attending/participating in classes. The last attendance date will move to the final grading page at the end of the term. It can be edited again at final grading, if the student returns to the course. This provides an additional flag for advisors to intervene earlier in the term.

2. Courses with All Satisfactory Grades

Select "All grades for course are satisfactory for this course. No grades to report."

J. Murrey Atkins Library News and Events

Celebrate Your Freedom to Read

Books unite us. Censorship divides us. Check out Atkins' second floor display for banned and challenged books during the month of February. The featured books have all been targeted for removal or restriction in libraries and schools.

Atkins Out Loud is Back

Professor Jessica Lindsey and the Clarinet Studio present "Reed Our Lips: Music for Clarinets" on Thursday, February 24, at 6:00 pm in the Halton Room.

Share Your Story for Women's HerStory Month

In honor of Women's HerStory Month, the Women + Girls Research Alliance is [collecting stories about women who inspire](#), who are agents of positive change, and beacons of hope to you. Submissions will be accepted until Friday, February 25 at 8:00 PM. [Submit your story](#).

Faculty Info Session on Globally Networked Learning Collaborative Research and Teaching

The Office of International Programs will host a [Globally Networked Learning](#) info session which will address the process for embedding virtual exchange into coursework as well as faculty funding opportunities for the 2022-2023 academic year. Faculty are invited to attend the virtual information session on February 25 from 3:00-4:00 pm. Register for the session by filling out the [expression of interest form](#).

Admitted Student Day - Friday, February 25

Undergraduate Admissions is hosting an on-campus Admitted Student Day on Friday, February 25. This is the first event of four happening this Spring and is for admitted first-year students and their guests to learn more about why they should choose Charlotte as their home!

Center for Teaching and Learning Workshops

Engaged Pedagogy

Using Library Resources for Course Use: More than just eBooks

Learn about the wealth of library resources available (ebooks, streaming video, databases, primary source materials, and more!) that are easy to use and that can increase course affordability.

- Wednesday, February 23, 1:00 - 2:00 PM ([Register](#))

Microinterventions: Using Evidence Based Practices to Facilitate Inclusive Teaching

Small changes in teaching can have major impacts on learning outcomes. Evidence-based practices are those that are supported with published data or data collected during the intervention to examine student learning. In this workshop we will present examples of microinterventions that are evidence-based to increase inclusivity and promote equity. Join us if you are looking for a low-effort, high-impact idea to implement today! Led by Nadia Najjar (Software and Information Systems), Tonya Bates (Biological Sciences), Kathy Asala (Chemistry), Jamie Strickland (Geography and Earth Sciences), Ellen Wisner (Biological Sciences), and Lauren Woods (Chemistry).

- Friday, February 25, 12:00 - 1:00 PM ([Register](#))

Introduction to Learning Objectives

This asynchronous, online workshop clarifies the use of learning objectives for teaching and provides concrete steps for planning and writing course and module objectives for your course that match what you need and want to teach. Participants will create a course map for one module of your course, listing out module objectives, materials, activities, and assessments. Led by Elise Demeter (Office of Assessment). This workshop counts towards the Essentials of Teaching and Learning Certificate.

- Monday, February 28 - Monday, March 7 ([Register](#))

Learning Technologies

Migrating to New Canvas Quizzing

Do you have quizzes already built in Canvas? Learn how to migrate them to the New Canvas Quizzing tool! New Canvas Quizzing will become the default quizzing tool in Fall 2022.

- Wednesday, February 23, 11:00 AM - 12:00 PM ([Register](#))

Getting Started with New Canvas Quizzing

This workshop is for anyone new to quizzing in Canvas or creating new quizzes from scratch.

- Thursday, February 24, 1:30 - 2:30 PM ([Register](#))

Degree Planning Pilot

Beginning this week, the Office of Undergraduate Education is piloting a digital Degree Planning tool that is a feature of DegreeWorks. All advisors can see a Plans tab at the top of the DegreeWorks audit. However, this will not be turned on for all students. Access to the Plans tab will be limited to only undergraduate 49er Rebound students targeted for the pilot. A select group of advisors will be participating in the pilot. Additional advisors are welcome to explore the features within the planning tool but are not expected to participate in using the planner for this term. Training sessions began for participants and additional ones will follow for the remainder of the faculty/staff. Instructional videos can be located at [Student Educational Planner](#). Please refer all questions related to the planner to [LeeFredrick Bowen](#), Director for Academic Systems, or [Stephanie Westine](#), Advising Systems Administrator.

Training: When Abuse Goes Digital

When Abuse Goes Digital: Skills to Respond and Prevent Harm (Part 1)

Abuse has gone digital. Today, we are spending more time online and on devices than ever before, which has created new safety risks for students as dating and sexual violence are frequently occurring in online spaces. As such, it has become increasingly important to develop skills that prioritize our digital safety.

In part 1 of this two-part series, we will explore how we can narrow the digital divide with students by centering digital safety in our work. This starts with understanding how anyone can address common forms of tech-enabled harm like unauthorized account access, nonconsensual tracking and emerging issues like AirTags and stalkerware.

When Abuse Goes Digital: Skills to Respond and Prevent Harm (Part 2)

In part 2 of this 2-part series, we will explore how, through safety planning and advocacy, anyone can address common forms of tech-enabled harm like image-based abuse, online dating abuse and impersonation, along with emerging issues like deepfakes and misuse of smart devices.

Presented by: Adam Dodge, founder of EndTAB

- Part 1: Tuesday, March 15, 12:00 - 1:00 PM, via Zoom ([Register](#))
- Part 2: Thursday, March 24, 12:00 - 1:00 PM, via Zoom ([Register](#))
Registrants will receive the Zoom link via email prior to the presentation.

Textbook Adoptions Due to Barnes & Noble Charlotte on March 18

Barnes & Noble Charlotte reminds instructors to submit course material and textbook selections for summer 2022 classes by March 18, 2022. Visit the [textbook adoption webpage](#) for more information.

Custom Regalia Orders Due March 25

Faculty, order your custom regalia for commencement [online](#) by March 25, 2022.

Applications Open for Next Gambrell Faculty Fellows Cohort

The UNC Charlotte Urban Institute is seeking the fourth cohort of faculty fellows to research issues related to economic mobility in the Charlotte region, with support from The Gambrell Foundation. This year, the Gambrell Faculty Fellows program will fund up to six projects with grants up to \$15,000 each. Previous cohorts of Gambrell Faculty Fellows include faculty from seven colleges and 15 different academic disciplines. Fellows are studying issues such as the impact of the COVID-19 pandemic on Black women, transit and access to jobs, the relationship between rental housing and educational opportunities, Latinx children's access to early education and the impact of the arts on economic mobility. [Information and application.](#)

Online B.A. in Political Science Enrolling in Fall 2022

Beginning in fall 2022, UNC Charlotte adds an online [B.A. in Political Science](#) bringing the total to seven degree-completion programs designed to serve the adult student audience. The online degree completion program in political science joins the [Bachelor of Arts in Sociology: Concentration in Organizations, Occupations, and Work](#) that launched last fall from the College of Liberal Arts & Sciences.

Faculty Council News

Please visit the Faculty Governance website for the latest news from the Faculty Council including:

- [Meeting Schedules](#)
- [Agendas/Minutes](#)
- [Latest News](#)

Dissertation Defenses

The dissertation defense is one of the ways a new scholar demonstrates readiness to join the academy and is an opportunity to share their research widely. [View All Dissertation Defense Announcements](#)

Latest AA News

For up-to-the-minute news from Academic Affairs (faculty awards, research, recognition, initiatives), follow us on [Twitter](#) or visit the [Academic Affairs Division News webpage](#).

UNIVERSITY OF NORTH CAROLINA
CHARLOTTE
ACADEMIC AFFAIRS

*The [DAA News Digest](#) is distributed each Monday to Academic Affairs faculty and staff.
To have items included in the digest, complete the [NEWS DIGEST REQUEST FORM](#).
Deadline for submission is 11:00 a.m. every Friday.*