

November 22, 2021

IN THIS ISSUE

- CTL Workshops
- Honors Course Proposals Deadline and Compensation Plan
- ACE Global Challenges Teaching Award
- Canvas “New Quizzes” Released
- Encourage Students to Explore Graduate Education for Credit
- eGA Upgrade Planned
- Faculty Council News
- Dissertation Defenses
- Latest AA News
- Upcoming Events

Center for Teaching and Learning Workshops

Reimagining Learning Materials: This interactive workshop examines the types of learning materials used in courses. It addresses the use of alternative learning materials vs. traditional academic learning materials as well as how the utilization of non-traditional materials may extend before, during and after class meetings. Application of strategies will be discussed within the context of different learning levels and course types. Facilitated by Pilar Zuber and Deborah Beete from the Department of Public Health Sciences.

- Monday, November 22, 12:00 - 1:00 PM, via Zoom ([Register](#))

Honors Course Proposals - New Deadline and Compensation Plan

The Honors College is restructuring its compensation practices for the 2022-23 academic year and will provide either a buyout to departments or a stipend for faculty, depending on whether the honors course would be in load (whereby a buyout will go to the college, to be distributed to the department) or overload (whereby a stipend will be paid directly to the faculty member). To apply to teach a course for Honors during 2022-23, please do so [here](#) by November 30. If you have any questions, please contact [Peter Thorsheim](#), Professor of History and Honors Faculty Fellow.

American Council on Education Global Challenges Teaching Award

In an effort to promote international engagement through [Globally Networked Learning](#), the Office of International Programs is forwarding an announcement from the American Council on Education for the "Global Challenges Teaching Award." The [Global Challenges Teaching Award](#) will support the adaptation of accredited undergraduate courses into virtual exchange/collaborative online international learning courses, to be co-taught during the fall 2022 semester, that seek tangible solutions to the ongoing challenges of racial justice, pandemics, and climate change. The award is open to faculty across the United Kingdom and the United States. Please visit the [Global Challenges Teaching Award website](#) for more details on the award application, requirements, and deadline of December 13, 2021.

REMINDER: Canvas “New Quizzes” Released

Canvas has released "New Quizzes," an extensive update to the Classic Quizzes functionality that faculty currently use. New Quizzes will be available beginning December 21 so faculty can become familiar and begin using the new tool before Canvas permanently switches to New Quizzes by the end of December 2022.

[Enhancement details and a checklist for faculty.](#)
[Frequently Asked Questions.](#)

Encourage Students to Explore Graduate Education for Credit

UCOL 3401 is being offered this spring as an introductory course for talented undergraduate students interested in learning more about graduate education – especially underrepresented students with limited exposure to post-baccalaureate education. The 1-credit hour course examines:

- What is graduate school all about and how a graduate program can benefit career choices.
- Whether graduate school is a viable option and how to choose the “right” graduate school.
- Admission requirements and particulars about the application process.
- How to write a winning graduate admissions essay.
- Ways to fund a graduate education.

Students will participate in instructional sessions designed to provide an overview of graduate education while exploring academic disciplines of interest in more detail. Students will develop an admissions application and statement of purpose. The course is best suited for rising juniors from under-represented groups (defined broadly to include first-generation students, ethnic minorities and gender minorities within certain fields) and students with a G.P.A. of 3.0 or higher. For more information, please contact [Johnna Watson](#), Associate Dean of the Graduate School.

eGA Upgrade Planned

The electronic graduate assistantship system, eGA, is getting an upgrade. The system is used to hire over 1,800 graduate students as RAs and TAs each semester. The user experience in the new eGA has been greatly improved and will remind users of the eGPS and Academic Petition systems. The target go-live date is February 7. The current eGA system will be taken out of service February 5 to migrate data to the new and improved eGA system. The Graduate School will schedule training sessions as the go-live date draws near.

Faculty Council News

Please visit the Faculty Governance website for the latest news from the Faculty Council including:

- [Meeting Schedules](#)
- [Agendas/Minutes](#)
- [Latest News](#)

Dissertation Defenses

The dissertation defense is one of the ways a new scholar demonstrates readiness to join the academy and is an opportunity to share their research widely. [View All Dissertation Defense Announcements](#)

Latest AA News

For up-to-the-minute news from Academic Affairs (faculty awards, research, recognition, initiatives), follow us on [Twitter](#) or visit the [Academic Affairs Division News webpage](#).

Upcoming Events

This Week:

- Nov-Dec** [UNC Charlotte Botanical Gardens events](#)
- Nov-Dec** [Diversity events](#)

Upcoming: provost.charlotte.edu/division-news/weekly-news-digest/upcoming-events

UNIVERSITY OF NORTH CAROLINA CHARLOTTE ACADEMIC AFFAIRS

The [DAA News Digest](#) is distributed each Monday to Academic Affairs faculty and staff.
To have items included in the digest, complete the [NEWS DIGEST REQUEST FORM](#).
Deadline for submission is 11:00 a.m. every Friday.