

DIVISION OF ACADEMIC AFFAIRS

WEEKLY NEWS DIGEST

February 17, 2020

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Early Alert Outcome - Spring 2020

Ninety percent of faculty teaching lower-division courses participated in the spring semester Early Alert Campaign. This is a significant increase from past years. This excellent participation will lead to our students receiving the support and tools they need to be successful in their courses. Thank you!

Spring 2020 Session A Only Final Grades

Final Grades for Spring 2020 Session A can be submitted through My UNC Charlotte starting on February 17. Grading will be available until 12:00 p.m. on February 28. For each student, select the appropriate grade from the drop down menu. The appropriate grades are listed below. If you have questions or problems submitting grades or grade changes, please review the web grading instructions or contact Elise Mickey, Assistant Registrar, at ext. 75485. You can also find additional grading policy information in the Grading academic policy and procedure.

Standard

Undergraduate - A, B, C, D, F* or I**

Graduate - A, B, C, U* or I**

- *When submitting a grade of F or U, a last participation date is required.
- **When submitting a grade of I, make sure to confirm the Incomplete Extension Date by clicking Submit on the confirmation page.

Pass/No Credit

Undergraduate – P (Pass) or N (No Credit) or H (Honors)

Graduate – P (Pass) or U (Unsatisfactory)

Audit

AU (Audit) or NR (No Record)

Please note:

- Students who have officially withdrawn from a course and received a grade of W or WE do not need a grade assigned.
- If a student has never attended the course (and they do not have a grade of W or WE), then enter a grade of F or U from the grade drop-down menu. Additionally, please provide the date for your first day of class in Last Attend Date, along with a zero (0) in the Attend Hours.
- If the student attended but stopped participating during the term, enter a grade of F or U and enter the last participatory date for the student in Last Attend Date.
- If the student attended the entire term and earned an F grade, please enter a grade of F or U and the last day of class (not exam) in Last Attend Date.

- A grade of I is assigned at your discretion when a student, who is otherwise passing, has not completed all the work in a course due to circumstances beyond their control.
- A grade of IP is only assigned for prearranged courses extending over more than one semester and is NOT to be used as a substitute for an Incomplete.
- Final grades can also be submitted to Banner using Canvas. Canvas can be accessed through My UNC Charlotte.

Witherspoon, Great Decisions, and Levine Lectures



Witherspoon Lecture: The Very Idea of Queer Religion

Please join Dr. Mark Jordan, Neibuhr Professor at Harvard University Divinity School, as he talks about Queer Religion at the annual Loy H. Witherspoon Lecture sponsored by the Department of Religious Studies at UNC Charlotte. A scholar of Christian thought, European philosophy, and gender studies, Dr. Jordan currently teaches courses on the relations of religion to literature and the prospects for sexual ethics.

Tuesday, February 18, 6:00 PM, UNC Charlotte Center City (<u>Register</u>)



Great Decisions Lecture Series

Dr. Gregory Weeks, Associate Dean for Academic Affairs in UNC Charlotte's College of Liberal Arts & Sciences, will present his research and discuss Margaret Myers' article, "China's Road into Latin America", focusing on how "Trump's administration continues to withdraw from the world stage, [and how] China is looking to fill the void. How does Latin America fit into China's 'One Belt, One Road' plan? How will the relationship with China affect the region? Should the U.S. be concerned about China's growing 'sphere of influence?'"

• Wednesday, February 19, 6:30 – 8:00 PM, UNC Charlotte Center City, Room 204 (*Register*)



2020 Levine Lecture: Class Distinction Among Slaves

Join us for the Center for the Study of the New South's Annual Levine Lecture featuring professor emeritus Dr. Bill Andrews of UNC-Chapel Hill, author of *Slavery and Class in the American South: A Generation of Slave Narrative Testimony, 1840-1865.* The title of the lecture is "The Fighter and the Victim: Two Enslaved Women in the Life of Frederick Douglass."

Thursday, February 20, 6:00 PM, Levine Museum of the New South (<u>Register</u>)





The BRIDGES Academic Leadership Program offers UNC Charlotte female faculty and staff the opportunity to develop and strengthen their leadership skills, knowledge, and networking in order to be successful change agents in their communities. Please attend the information session to learn about this unique leadership program and to hear from past BRIDGES participants. This session will also give you an opportunity to meet and network with other university women. Additional information can be found on <u>UNC Charlotte's BRIDGES webpage</u>.

Thursday, February 20, 2:30 - 3:45 PM, Colvard 5092

Women + Girls Research Alliance News

Welcome Reception for New W+GRA Executive Director

Please join the Women + Girls Research Alliance (W+GRA) for refreshments and conversation as they welcome their new Executive Director, Dr. Michelle Meggs.

Monday, February 24, 2:00 - 4:00 PM, Halton Reading Room, Atkins Library (<u>RSVP</u>)

Registration is open for the Women + Girls Research Alliance's 2020 Research and Education Symposium scheduled for April 15. The Symposium will include a moderated panel discussion, research poster sessions, lunch, and a Community Resource Fair. W+GRA is also accepting applications for participation in the Community Resource Fair.

Film Screen with a Dean: The Great Hack

Join Dr. Fatma Mili, Dean of UNC Charlotte's College of Computing and Informatics, for a free screening of "The Great Hack," which Rolling Stone said will leave you with, ". . . a very clear sense of how one company aided and abetted the selling of democracy down the river, not to mention having your fingernails chewed down to the quick." The screening will be followed by an interactive panel discussion of the film, how data is - and can be - weaponized for political gain and what it means for the future of democracy.

February 26, 4:00 - 7:00 PM, McKnight Hall, Cone University Center (Register)

CTI Seminar Info Session



Come learn about this year's eight great 2020 CTI seminars -- what they're about, how they relate to your classroom and your students, and how to apply. Meet the Seminar Coordinators and other CTI teacher leaders & staff to discuss what makes CTI seminars so powerful and different, and get answers to any questions you may have. All CMS teachers in grades preK-12 who instruct students full-time are eligible to apply for seminars. Applications are due on March 8. Stay the full time or drop in to better suit your schedule. For more information, email Scott Gartlan, CTI Executive Director.

• Thursday, February 27, 4:30 - 6:30 PM, Johnson C. Smith University (*Register*)

J. Murrey Atkins Library News and Events

Census 2020: What You Need To Know

Learn about upcoming changes to this year's census and how information is gathered, and view the new <u>Census Data</u> <u>interface</u>.

- Thursday, February 20, 10:00 11:00 AM, Atkins 123
- Wednesday, February 26, 3:00 4:00 PM, Atkins 124

Atkins Book Sale

Atkins will hold a book sale (cash only) on February 28-29 in the Halton Reading Room. A large selection of duplicate and carefully selected items will be offered including academic monographs, paperbacks, children's literature, LPs, & DVDs.

- Friday, February 28, 9:00 AM 12:00 PM Campus Only
- Friday, February 28, 12:00 PM 7:00 PM Open to Public
- Saturday, February 29, 10:00 AM 6:00 PM Open to Public

Training: Managing Extended Medical Leaves of Absence

Managing Extended Medical Leaves of Absence: How the FMLA, the ADA, and the University's Short-Term Disability Program Inform a Supervisor's Options

What should you do if an employee is hospitalized or given a diagnosis that keeps the employee out of work? How much time off must you give them? What kinds of accommodations might be warranted? This session will outline University policies and applicable law governing medical and disability leave. In addition, the presenters will identify University resources available to supervisors to manage or help them respond to their employees' extended medical leave requests. Presented by Deputy General Counsel Sam Sears and Senior Associate General Counsel Jeff Jensen.

Wednesday, February 26, 10:00 - 11:15 AM, CHHS 159 (<u>RSVP</u>)

School of Data Science Announces Summer Funding Opportunity for Faculty

The School of Data Science is now accepting research proposals for the summer 2020 seed grants for data science funding cycle. This grant opportunity provides up to \$30,000 per award, a grand total of \$60,000, in funding for UNC Charlotte and partnering faculty and researchers. The School of Data Science is committed to identifying and supporting pre-competitive research proposals focused on cutting-edge concepts that demonstrate the potential to secure larger external grants in the future. At the core of the School of Data Science lies an interdisciplinary nature for research and

real-world application. The purpose of this funding opportunity aims to support cross-disciplinary research projects, with the hope of fueling the collaborative spirit that already exists within the field of data science. Proposals must be submitted by teams comprised primarily of UNC Charlotte researchers. Candidate teams will be multidisciplinary and draw personnel from at least two colleges, with at least one principal or co-principal researcher holding an affiliate or joint faculty appointment within the School of Data Science. While collaborators external to UNC Charlotte may be included, the focus is on supporting the formation of new research teams based at UNC Charlotte. The submission deadline for Summer 2020 is March 15. Proposals must be submitted as one single PDF via email to jhertel@ucc.edu. For more information, visit the Spring 2020 Seed Grants for Data Science Recipients webpage.

Learn About Peer-to-Peer Learning at UNC Charlotte

Visit the newly created <u>Peer-to-Peer Learning website</u> to discover the role peer leaders play in supporting student learning and success on our campus. Peer leaders provide a different kind of learning environment that complements the traditional teacher-led classroom. They foster supportive learning environments and collaborative relationships with their peers to promote intellectual, professional, and personal development. <u>Browse</u> the various programs and centers that utilize peer leaders at UNC Charlotte, <u>read</u> the Guiding Principles and Best Practices that inform this work, and <u>learn</u> about the Peer Leader Action Group (PLAG). Contact <u>Kimberly Rodgers</u>, PLAG committee coordinator, with inquiries/questions.

Dissertation Defenses

The dissertation defense is one of the ways a new scholar demonstrates readiness to join the academy and is an opportunity to share their research widely. <u>View All Dissertation Defense Announcements</u>

UNC Charlotte Botanical Gardens events calendar

This Week: Feb-May

Latest AA News

For up-to-the-minute news from Academic Affairs (faculty awards, research, recognition, initiatives), follow us on Twitter (www.twitter.com/UNCC_Academics) or visit the Academic Affairs Division News webpage.

Upcoming Events

Feb-May	Diversity Events on campus
Feb 18	Witherspoon Lecture: The Very Idea of Queer Religion
Feb 18	Optional Practical Training (OPT) Workshop
Feb 19	Wind Ensemble
Feb 19	Epigenetics, Race, and Justice
Feb 19	Great Decisions Lecture: China's Road into Latin America
Feb 20	Levine Lecture: "A Generation of Slave Narrative Testimony"
Feb 20	International Coffee Hour
Feb 21	Schools Saving Species - From the Rural South to the Southern Hemisphere
Next Week:	
Feb 24	15th Annual International Women's Day Nomination Submission Deadline
Feb 25	Carl Wilkens: "Why I Stayed in Rwanda"
Feb 26	Great Decisions Lecture: Modern Slavery and Human Trafficking
Feb 26	International Speaker Lecture: "Is America Winning?"
Mar 1	Office of Education Abroad Application Deadline for Summer 2020, Fall 2020 or AY 2020-21
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