

COLLEGE GOAL #1: TO EDUCATE GRADUATE STUDENTS SO THAT THEY ARE FULL PARTICIPANTS IN EXTENDING THE FRONTIERS OF KNOWLEDGE AND ARE PROACTIVE IN FRAMING AND ADDRESSING SOCIETAL NEEDS.

<p>B. Relationship of goal to next higher reporting unit goal:</p>	<p><i>AA GOAL #1: TO OFFER A PORTFOLIO OF EDUCATIONAL PROGRAMS THAT ARE FORWARD LOOKING AND RESPONSIVE TO THE INTELLECTUAL, CULTURAL, AND ECONOMIC NEEDS OF THE REGION.</i></p> <p><i>AA GOAL #4: TO INTEGRATE AT THE GRADUATE LEVEL QUALITY TEACHING AND MENTORING WITH RESEARCH TO PREPARE THE NEXT GENERATION OF LEADERS.</i></p>
<p>C. Action plans to achieve goal:</p>	<p>Objective 1: To enhance graduate instructional programming across the Liberal Arts & Sciences.</p> <ul style="list-style-type: none"> ○ Action Plan 1: To assess, on a regular basis, the currency of existing curriculum and to allocate resources to promote excellence. ○ Action Plan 2: To strengthen the university's identity as a research institution by expanding its doctoral programming, particularly (but not solely) in the humanities and in the social sciences: English (Writing, Discourse, and Language), Languages (Translation Studies: Spanish), Global Humanities, Criminal Justice and Criminology, and Applied Physics ○ Action Plan 3: To implement new programming, as feasible, to address the following areas: <ul style="list-style-type: none"> i. Aging and the life course ii. Bio initiatives iii. Computational modeling iv. Conflict and conflict resolution v. Discourse, media and culture vi. Health vii. Human Migration and Diaspora viii. Materials/ Optics/ Nanoscale science ix. Sustainability / Energy ○ Action Plan 4: To review the allocation of GTA resources across College programs. <p>Objective 2: To continue to work with other academic colleges to promote cooperative graduate programming</p> <ul style="list-style-type: none"> ● Action Plan 1: To work with the College of Education regarding content coursework for teacher education. ● Action Plan 2: To work with other colleges to enhance, as appropriate, current graduate programming. ● Action Plan 3: To continue to work with the other colleges to identify new opportunities for shared graduate programming.

<p>D. Effectiveness measures/methods to assess outcomes/goal attainment:</p>	<p>Objective 1:</p> <ul style="list-style-type: none"> ○ Action Plans 1 and 3,: Over the planning period, CLAS will implement new programming to address 50% of the themes listed. Units will be encouraged to take appropriate actions to implement this action plan and will report on steps taken in annual reports. Units will receive feedback regarding actions reported and as appropriate suggestion for further actions will be made. The Associate Dean for Academic Affairs will advise the Dean regarding additional steps that need to be taken to achieve this objective. New initiatives will be implemented as feasible. ○ Action Plan 2: Progress on planning and implementing programming in English (Writing, Discourse, and Language), Languages (Translation Studies: Spanish), Global Studies, Criminal Justice and Criminology, and Applied Physics ○ Action Plan 4: Data derived to assess GTA resource needs across the College including information contained in annual reports, focused reports on GTA needs, University, Graduate School, and College allocations. <p>Objective 2: Examples of actions taken by units and the College office. Approvals at the appropriate level required for the types of new programming implemented. Data derived from annual reports, feedback to reports, discussions with the College of Education, University and GA curricular approval processes.</p>
<p>E. Assessment schedule to assess goal:</p>	<p>Objective 1:</p> <ul style="list-style-type: none"> ○ Action Plans 1-3: annual data collection and feedback ○ Action Plan 45: 2010-11: needs identified and plan established; 2011-15: plan implemented. <p>Objective 2: Annual data collection and feedback.</p>
<p>F. Person/group responsible:</p>	<p>Department Chairs, Associate Dean for Academic Programs and Assessment, Program Directors, and Faculty Governance.</p>
<p>G. Performance outcomes for goal:</p>	<p>Objective 1:</p> <ul style="list-style-type: none"> ○ Action Plan 1and 3: Over the planning period, CLAS will maintain quality of current programming and will implement new programming to address 50% of the themes listed. ○ Action Plan 2: By the end of the planning period, each of these programs will either be implemented or have made progress towards implementation. ○ Action Plan 5: By completion of the 2011-12 academic year, CLAS will complete a College-wide assessment of GTA funding needs. Units will be encouraged to identify GTA funding needs. The Dean will review needs assessments and consult with the University and Graduate School to address critical shortages. The Dean will request needed additional funding from Academic Affairs either in annual budget presentations, or through special requests. By the end of the planning period, GTA numbers have increased, better meeting need and GTA stipends have become more competitive <p>Objective 2: Over the planning period, CLAS will implement new programming to address as many of the needs and opportunities identified</p>

	<p>as possible. Units will be encouraged to take appropriate actions to implement this action plan and will report on steps taken in annual reports. Units will receive feedback regarding actions reported and as appropriate suggestion for further actions will be made. The Associate Dean for Academic Programs, Assessment, and Faculty Governance will consult regularly with other colleges to identify opportunities and will advise the Dean regarding additional steps that need to be taken to achieve this objective. New initiatives will be implemented as feasible.</p>
H. Resources Required:	